

## ANNOUNCING TWO ON-LINE COURSE OFFERINGS FOR SUMMER 2002 IN EDUCATING GIFTED LEARNERS

Both courses are offered on-line during the 8-week summer session (May 28 – July 19, 2002). There is only one face-to-face meeting required at the start of the course in the early evening of May 28<sup>th</sup>, place to be announced.

### SPE 591 Social and Emotional Needs of Gifted Learners *Schedule Line Number: 32908*

This course attempts to provide an introduction to what is known about the social and emotional development of gifted learners and how we can translate that knowledge into providing appropriate environments for these individuals to learn and grow. The course is organized into five modules:

1. Gender and talent
2. Asynchronous development and its ramifications
3. Typical patterns of psychological response to being gifted
4. Gifted children and youth with special needs
5. Promising practices and interventions and a look to the future

Three texts are required for this course:

1. Kerr, Barbara (1997). Smart Girls: A New Psychology of Girls, Women, and Giftedness (Revised Edition). Scottsdale, AZ: Great Potential Press.
2. Kerr, Barbara, & Cohn, Sanford J. (2001). Smart Boys: Talent, Manhood, and the Search for Meaning. Scottsdale, AZ: Great Potential Press.
3. Neihart, Maureen, Reis, Sally M., Robinson, Nancy M., & Moon, Sidney M. (eds.). (2002). The Social and Emotional Development of Gifted Children: What Do We Know? Washington, DC: National Association for Gifted Children.

NOTE: The first two books, Smart Girls and Smart Boys, are available at book stores throughout the nation (e.g., major chains like Borders, Barnes & Noble, etc.) as well as online vendors, such as amazon.com. The third book can be ordered online directly from NAGC ([www.nagc.org](http://www.nagc.org)). Books should be purchased prior to the opening day of class.

Contact Dr. Cohn about this course: [cohn@asu.edu](mailto:cohn@asu.edu)

### SPE 591 Technology and the Gifted Learner *Schedule Line Number: 42443*

In this course we explore some of the ways digital communications technology can offer new opportunities for gifted and talented individuals to develop educationally, personally, and socially. In order to create some order in this exploration process, we have organized selected learning activities into the eight modules listed below. There are no required texts for this course.

1. An historical perspective of the relationship between technology and talent
2. Meeting people and making friends in connected learning environments
3. Assessing the characteristics of the learner

4. Learning opportunities
5. Opportunities for creative expression
6. Support for parents of gifted learners
7. Games and edutainment
- 8.** 8. Professional organizations and other support for teachers of gifted learners

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